

Master questionnaire

- This questionnaire is about the study programme that you finished in 1999/2000. Unless explicitly indicated otherwise, the term 'study programme' refers to this study programme.
- If you finished more than one study programme in 1999/2000, we would like you to refer to the study programme you consider the most important for your professional development.
- Please use a black or blue pen to fill in the questionnaire.
- Please mark your answer by placing a cross in the relevant box. Some questions allow multiple answers. Where this is the case, this is clearly indicated.
- If you would like to correct your answer, completely blacken the box, and mark the right answer.
- If the question requires you to fill in a number, please fill in only one digit per box.
- If the question requires you to fill in text, please use capital letters.
- If you are unsure of the exact answer to some questions, please estimate the answer to the best of your ability.



A Study programme you graduated from in 1999/2000

A1 What was the name of the study programme?

Study programme (*e.g. economics, civil engineering*):

Major or specialisation:

What was the type of qualification?

Bachelors (*please specify, e.g. BA, BSc Hons*)

Masters (*please specify, e.g. MA, MEd*)

Other (*please specify*)

What was the name of the institution from which you graduated?

Name of the institution:

A2 What was the start and end date of this study programme?

Start: (month) (year)

End: (month) (year)

If your study programme was a masters programme, what was the start and end date of your preceding bachelors programme?

Start: (month) (year)

End: (month) (year)

not applicable

Did you at any time interrupt this study programme (including, if applicable, the preceding bachelors programme) for 4 or more months? If so, for how many months?

yes, for (months)

no

· Do not count interruptions related to your study, such as internships or study abroad

· Do not count interruptions between bachelors and masters programmes

A3 What was your average grade when you finished this study?

6 6.5 7 7.5 8 8.5 9 or higher

How do you rate this grade compared to other students that graduated from your study programme?

much lower than average 1 2 3 4 5 much higher than average cannot tell

A4 How would you describe your situation in the last one to two years of your study?

fulltime student (*study was my main activity*)

part-time student (*study was not my main activity*)

A5 Which of the following were used as selection criteria for your entry to the study programme?

diploma in secondary education

yes no

grades achieved in secondary education

yes no

prior qualification in higher education

yes no

grades achieved in prior higher education

yes no

results of special entry exams

yes no

other selection (*please specify*):

yes no

A6 To what extent did the following descriptions apply to your study programme?

not at all 1 2 3 4 5 to a very high extent

The programme was generally regarded as demanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employers are familiar with the content of the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There was freedom in composing your own programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The programme had a broad focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The programme was vocationally orientated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The programme was academically prestigious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A7 To what extent were the following modes of teaching and learning emphasized in your study programme?

not at all 1 2 3 4 5 to a very high extent

Lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in research projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internships, work placement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facts and practical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theories and paradigms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher as the main source of information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project and/or problem-based learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral presentations by students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multiple choice exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A8 Did you take part in one or more work placements/internships as part of your study programme?

yes, for approximately months in total
 no

A9 To what extent do the following descriptions apply to your study behaviour?

not at all 1 2 3 4 5 to a very high extent

I did extra work above what was required to pass my exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I strived for the highest possible marks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A10 Altogether, approximately how many hours did you spend on your study?

hours per week

- Please refer to a typical semester week during the last one to two years of the programme
- Include activities such as lectures, self-study, internships etc.

B Other educational and related experiences

B1 What was your highest qualification before you entered higher education for the first time?

academic secondary education
 non-academic general secondary education
 vocational secondary education
 other (please specify)

.....

B2 What was your average final examination grade when you finished secondary education?

6 6.5 7 7.5 8 8.5 9 or higher

B3 Did you acquire any *study-related* work experience:
 · *Either fulltime or part-time*
 · *Not work placements/internships already reported in A8*

before higher education? yes, for approximately _____ months no

during higher education? yes, for approximately _____ months no

B4 Did you acquire any *non study-related* work experience:
 · *Either fulltime or part-time*

before higher education? yes, for approximately _____ months no

during higher education? yes, for approximately _____ months no

B5 During your time in higher education, did you hold a position in student or other voluntary organizations?
(e.g. chair, committee member)

yes, for approximately _____ months no

B6 In addition to the study programme described in block A, have you ever enrolled in any of the following types of study/training programme?
 · *Include only study/training programmes of at least one academic year or equivalent. Multiple reply possible*

(additional) bachelor or master level programmes
 PhD programme
 other postgraduate qualifications *(including professional qualifications pursued in combination with work)*
 no → **go to C1**

B7 Please provide information on these study/training programmes
 · *If more than 2, select the 2 programmes you regard as most important for your professional development*

	Study/training programme 1	Study/training programme 2
Name of study/training programme
Type of study/training programme	<input type="checkbox"/> bachelor <input type="checkbox"/> master <input type="checkbox"/> PhD <input type="checkbox"/> other postgraduate qualification <input type="checkbox"/> other <i>(please specify)</i>	<input type="checkbox"/> bachelor <input type="checkbox"/> master <input type="checkbox"/> PhD <input type="checkbox"/> other postgraduate qualification <input type="checkbox"/> other <i>(please specify)</i>
When did you start?	_____ (month) _____ (year)	_____ (month) _____ (year)
Did you gain the qualification?	<input type="checkbox"/> yes, on _____ (month) _____ (year) <input type="checkbox"/> no, left without qualification <input type="checkbox"/> no, still enrolled	<input type="checkbox"/> yes, on _____ (month) _____ (year) <input type="checkbox"/> no, left without qualification <input type="checkbox"/> no, still enrolled

C Transition from study to work

C1 Have you ever had *paid* work since graduation in 1999/2000?
 · *Exclude jobs that you left within 6 months of graduation*
 · *Include self-employment*
 · *Include trainee jobs*

yes, I continued (for more than 6 months) the work I already had during study → **go to C5**
 yes, I have started to work
 no → **go to E3**

C2 When did you start being employed after graduation in 1999/2000?

_____ (month) _____ (year)

C3 When did you begin looking for work?

Prior to graduation in 1999/2000
 Around the time of graduation
 After graduation in 1999/2000
 Got work without searching → **go to C5**

D9 What type of education do you feel was most appropriate for this work? PhD
 other postgraduate qualification
 master
 bachelor
 lower than higher education

D10 What field of study do you feel was most appropriate for this work? exclusively own field
 own or a related field
 a completely different field
 no particular field

D11 To what extent were your knowledge and skills utilized in this work? not at all 1 2 3 4 5 to a very high extent

D12 To what extent did this work demand more knowledge and skills than you could actually offer? not at all 1 2 3 4 5 to a very high extent

D13 Are you still in your first employment? yes
 no, I left that employment in:
 (month) (year)

E Employment history and current situation

E1 How many employers have you had altogether since graduation in 1999/2000? employers
· Including yourself if you have been self-employed
· Including current employer

E2 How long in total have you been employed since graduation in 1999/2000? approximately months

E3 Have you ever been unemployed (that is, not employed *and* seeking employment) since graduation in 1999/2000? yes, times,
for a total of approximately months
 no

E4 In the past 4 weeks, were you engaged in:
further education or other training related to your professional development? yes, for approximately hours per week no
child rearing or family care? yes, for approximately hours per week no
unpaid/voluntary work? yes, for approximately hours per week no

E5 Have you actively tried to obtain (other) paid work in the past 4 weeks? yes
 no
 no, but I am awaiting the results of earlier job applications

E6 How useful do you consider your social network (friends, relatives, colleagues, former teachers etc.) would be if you: not very useful 1 2 3 4 5 very useful
needed information on job opportunities?
needed help in directly obtaining work?
needed help in setting up your own business?

E7 Are you currently in paid employment? yes, I have one job
 yes, I have more than one job
 no → go to H1
· Include self-employment

F Current work

Please answer these questions about your **current (self)employment situation**

· If you are still in the job you first held after graduation in 1999/2000, please answer these questions for the situation as it is **now**

· If you have more than one job, please answer the questions for the job in which you work the **highest number of hours**

F1 What is your current occupation or job title?
(e.g. civil engineer, lawyer, assistant accountant, nurse)

the same as listed above for first job
 other (please specify):
.....

F2 Please describe your current main tasks or activities.
(e.g. analysing test results, making diagnoses, teaching classes, developing a marketing plan)

the same as listed above for first job
 other (please specify):
.....

F3 Are you self-employed?

yes
 no → **go to F5**

F4 Are you mainly dependent on one client or several clients?

mainly one client → **go to F6**
 several clients → **go to F6**

F5 What is your current type of contract?

unlimited term
 fixed-term, for months
 other (please specify):
.....

F6 What are your average working hours?

Regular/contract hours in main employment per week

Paid or unpaid average overtime in main employment per week

Average hours in other paid work per week

F7 What are your gross monthly earnings?

From contract hours in main employment about EURO per month

From overtime or extras in main employment about EURO per month

From other work about EURO per month

F8 What type of education do you feel is most appropriate for this work?

PhD
 other postgraduate qualification
 master
 bachelor
 lower than higher education

F9 What field of study do you feel is most appropriate for this work?

exclusively own field
 own or a related field
 a completely different field
 no particular field

F10 How much time would it take for an average graduate with the relevant educational background to become an expert in this kind of work?

6 months or less
 7 to 12 months
 1 to 2 years
 3 to 5 years
 6 to 10 years
 more than 10 years

F11 To what extent are your knowledge and skills utilized in your current work?

not at all 1 2 3 4 5 to a very high extent

F12 To what extent does your current work demand more knowledge and skills than you can actually offer?

not at all 1 2 3 4 5 to a very high extent

F13 How satisfied are you with your current work?

very dissatisfied 1 2 3 4 5 very satisfied

F14 Did you follow any work-related course/training in the past 12 months?

yes
 no → go to G1

· Not the ones you already mentioned previously in block B

F15 What was the most important reason you had for following this course?

· If more than one course, please refer to the most important one
· One answer only

to update my knowledge for my present work
 to enhance my career
 to prepare myself for working in another field
 to prepare myself for self-employment
 other (please specify):

.....

G Work organization

The following questions refer to the organization in which you are currently employed

· If you are self-employed, these questions apply to yourself or, if applicable, to the organization you run

G1 When did you start working with your current employer/ start your self-employment?

months (year)

G2 In what economic sector do you work?

(e.g. car manufacturing, primary school, hospital)

the same as listed above for first job
 other (please specify):

What kind of product or service does the organization provide?
(e.g. nursing patients, computer components, legal advice, scientific research)

the same as listed above for first job
 other (please specify):

.....

G3 Do you work in the public or private sector?

public sector
 private non-profit sector
 private profit sector
 other (please specify):

.....

G4 Where do you work?

Town/city

Country: UK other (please specify):

.....

G5 How strong is the competition in the market in which your organization operates?

very weak 1 2 3 4 5 very strong question not applicable

G6 Does your organization compete mainly by price or by quality?

mainly price 1 2 3 4 5 mainly quality question not applicable

G7 How stable is demand in the market in which your organization operates?

highly stable 1 2 3 4 5 highly unstable question not applicable

G8 What is the scope of operations of your organization?

local
 regional
 national
 international

G9 Which of the following changes have taken place in your organization since you started working there?

Major change in my own work tasks	<input type="checkbox"/> yes	<input type="checkbox"/> no
Reorganization	<input type="checkbox"/> yes	<input type="checkbox"/> no
Merger or takeover by another firm	<input type="checkbox"/> yes	<input type="checkbox"/> no
Large-scale layoffs of personnel	<input type="checkbox"/> yes	<input type="checkbox"/> no
Relocation to another region	<input type="checkbox"/> yes	<input type="checkbox"/> no

All kinds of organizations may be confronted with a need to innovate. This applies not only to industrial or commercially- based service organizations, but also to, for example, public service organizations.

G10 How would you characterize the *extent of innovation* in your organization or your work, with respect to the following aspects?

	very low	1	2	3	4	5	very high
product or service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
technology, tools or instruments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
knowledge or methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G11 Do you play a role in *introducing* these innovations in your organisation?

product or service	<input type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> not applicable, no innovations
technology, tools or instruments	<input type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> not applicable, no innovations
knowledge or methods	<input type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> not applicable, no innovations

G12 Is your organization normally at the forefront when it comes to adopting innovations, new knowledge or new methods, or is it more a follower?

	mainly at the forefront	1	2	3	4	5	mainly a follower
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G13 How are higher positions usually obtained in your organization?

	by internal appointments	1	2	3	4	5	by external appointments	question not applicable
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G14 How many people work in your organization and, if applicable, your own location?

total organization	location
<input type="checkbox"/> 1-9	<input type="checkbox"/> 1-9
<input type="checkbox"/> 10-49	<input type="checkbox"/> 10-49
<input type="checkbox"/> 50-99	<input type="checkbox"/> 50-99
<input type="checkbox"/> 100-249	<input type="checkbox"/> 100-249
<input type="checkbox"/> 250-999	<input type="checkbox"/> 250-999
<input type="checkbox"/> 1000 or more	<input type="checkbox"/> 1000 or more
	<input type="checkbox"/> not applicable, only one location

G15 Do you directly or indirectly supervise other members of staff?

yes, I supervise staff members

no

G16 To what extent are you responsible for:

	not at all	1	2	3	4	5	to a very high extent
setting goals for the organization?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
setting goals for your own work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
deciding work strategies for the organization?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
deciding how you do your own job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G17 To what extent do the following statements apply to your professional role?

not at all 1 2 3 4 5 to a very high extent

Professional colleagues rely on me as an authoritative source of advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I keep my professional colleagues informed about new developments in my field of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I take the initiative in establishing professional contacts with experts outside the organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking account of professional ethics is part of my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G18 To what extent:

not at all 1 2 3 4 5 to a very high extent Not applicable, there are no others

are the results of your work dependent on the performance of others in the organization?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
are the results of the work of others in the organization dependent on your performance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
are you responsible for assessing the quality of the work of others in the organisation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G19 To what extent can your individual performance be objectively assessed by others (*e.g. supervisor, colleagues*)?

not at all 1 2 3 4 5 to a very high extent Not applicable, I have no supervisor or colleagues

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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G20 How closely is your performance monitored by your own supervisor?

not very closely 1 2 3 4 5 very closely Not applicable, I have no supervisor

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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G21 How damaging would it be for the organization if you made major mistakes or omissions in the performance of your work?

hardly damaging 1 2 3 4 5 extremely damaging

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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H Competencies

H1 Below is a list of competencies. Please provide the following information:

- How do you rate your own level of competence?
- What is the required level of competence in your current work?

If you are not currently employed, only fill in column A

	A Own level							B Required level in current work						
	Very low		↔			very high		Very low		↔			very high	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
a Mastery of your own field or discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b Knowledge of other fields or disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c Analytical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d Ability to rapidly acquire new knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e Ability to negotiate effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f Ability to perform well under pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g Alertness to new opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h Ability to coordinate activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i Ability to use time efficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j Ability to work productively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k Ability to mobilize the capacities of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l Ability to make your meaning clear to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m Ability to assert your authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n Ability to use computers and the internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o Ability to come up with new ideas and solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p Willingness to question your own and others' ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q Ability to present products, ideas or reports to an audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r Ability to write reports, memos or documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s Ability to write and speak in a foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

H2 Name a maximum of 3 competencies from the list above that you regard as **strong** points, and a maximum of three competencies that you regard as **weak** points of your study programme.

- fill in letters corresponding to the relevant competencies

Strong points: 1 2 3

Weak points: 1 2 3

I Evaluation of study programme

	not at all	1	2	3	4	5	to a very high extent
I1 To what extent has your study programme been a good basis for:							
Starting work?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Further learning on the job?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Performing your current work tasks?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Future career?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Your personal development?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Development of entrepreneurial skills?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

I2 Looking back, if you were free to choose again would you choose the same study programme at the same institute of higher education?

- Yes
- No, a different study programme at the same institute
- No, the same study programme at a different institute
- No, a different study programme at a different institute
- No, I would decide not to study at all

J Values and orientations

J1 Please indicate how important the following job characteristics are to you personally, and to what extent they actually apply to your current work situation

· If you are not currently employed, only fill in column A

	A Importance					B Apply to current work				
	not at all				very important	not at all				to a very high extent
	1	2	3	4	5	1	2	3	4	5
Work autonomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunity to learn new things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High earnings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
New challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good career prospects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enough time for leisure activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chance of doing something useful for society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good chance to combine work with family tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

K About yourself

K1 Gender male female

K2 Year of birth 19

K3 Country of birth of:

Yourself UK other (please specify)

Mother UK other (please specify)

Father UK other (please specify)

Optional ethnicity question

K4 Where did/do you mainly live:

At age 16? Town/city:

Country: UK other (please specify)

During your study programme? Town/city:

Country: UK other (please specify)

When starting first employment after graduation in 1999/2000?

Town/city:

Country: UK other (please specify)

At present?

Town/city:

Country: UK other (please specify)

K5 Did you spend any time abroad *during* higher education for study or work?

· Multiple reply possible

yes, months for study

yes, months for work-related reasons

no

K6 Have you spent any time abroad *since* graduating from higher education for study or work?

· Multiple reply possible

yes, months for study

yes, months for work-related reasons

no

K7 How did you live during the last year of your study programme?

Alone (incl. single parent)

With a partner

With parents

Other, please specify

K8 How do you live at present?

Alone (incl. single parent)

With a partner

With parents

Other, please specify

K9 Do you have children?

yes, 1 child

yes, 2 children

yes, 3 or more children

no → go to K11

K10 What is the age of the oldest and (in case of more than 1) the youngest?

Age of oldest child years

Age of youngest child years

K11 What is your parent's and, if applicable, partner's highest education?

Father

ISCED 1+2

ISCED 3+4

ISCED 5+6

Mother

ISCED 1+2

ISCED 3+4

ISCED 3+4

Partner

ISCED 1+2

ISCED 5+6

ISCED 5+6

not applicable

K12 Date of completion of questionnaire

Day: Month:

.....
.....
.....
.....

Thank you very much for your cooperation!

Feedback of results:

The results of this project will be made available through the project's website.
If you would like to receive a summary of the results, please fill in your e-mail address below:

Yes I would like to receive a summary of the results.

My e-mail address is:

Follow-up survey:

It is possible that this study will be repeated in a few years from now. Would you be willing to participate in such a follow-up study? If so, please provide us with your name and current address.

Yes, you can approach me for future research.

Name:

Address:

Postal code:

Town:

Country:

No, I don't want to participate in future research